9th Grade Summer Reading Project Rubric

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|  | **5** | **4** | **3** | **2** | **1** | **0** | **Weight** | **Total** |
| **Appearance** | Poster is neat and well-organized with legible writing and fonts. Poster is colorful and original. Poster contains all required elements. | Poster is neat with somewhat legible writing and fonts. Poster is colorful with some originality. Poster contains all required elements. | Poster is somewhat disorganized. Writing and fonts are difficult to read. Poster is not colorful and is only somewhat original. Poster is missing 1 required element. | Poster is disorganized. Writing and fonts are difficult to read. Poster lacks originality. Poster is missing 2 required elements. | Poster is sloppy. Writing is illegible. Poster lacks originality. Poster is missing 3 required elements.  | Poster is plagiarized. Writing and fonts are illegible. Poster is missing 4 or more elements. | **X1** |  |
| **Background Information** | Includes title, author, and lexile of the book. Student’s name and lexile included on the back. | Background is missing 1 of the required pieces of information. | Background is missing 2 required pieces of information. | Background is missing 3 required pieces of information.  | Background is missing 4 pieces of background information. | Background is missing 5 or more required pieces of information. | **X1** |  |
| **Vocabulary** | Flipchart includes 20 completed words from the text with definitions and quote in which the word was found in the text. | Flip chart includes 16 completed words from the text with definitions and quote in which the word was found in the text. | Flip chart includes 12 completed words from the text with definitions and quote in which the word was found in the text. | Flip chart includes 8 completed words from the text with definitions and quote in which the word was found in the text. | Flip chart includes 4 completed words from the text with definitions and quote in which the word was found in the text. | Flip chart is missing or includes less than 4 words. Flip chart is incomplete and lacks definitions and quotes. Flip chart is plagiarized. | **X1** |  |
| **Setting Timeline and Events** | Timeline is sequentially ordered with a minimum of 9 events and setting descriptions from various points in the book (beginning to end). | Timeline is sequentially ordered with a minimum of 8 events and setting descriptions from various points in the book (beginning to end). | Timeline is mostly sequentially ordered with a minimum of 7 events and setting descriptions from various points in the book (beginning to end). | Timeline is somewhat sequentially ordered with a minimum of 6 events and setting descriptions from various points in the book (beginning to end).  | Timeline is not sequentially ordered, has 5 events and setting descriptions from various points in the book (beginning to end). | Timeline is not sequentially ordered, has fewer than 5 events with setting descriptions or lacks events and setting descriptions, and/or events and setting descriptions are from, basically, one location in the book. Timeline is plagiarized. | **X2** |  |
| **Character Map** | All characters represented in a map or web format connected by lines to show relationships. Each character on the map is described in booklet pages with one page per character. Character information includes physical description, personality, age, name, and main character or supporting character. | Most characters represented in a map or web format connected by lines to show relationships. Each character included is described in booklet pages with one page per character. Character information includes 4 of the required pieces of information about each character. | Most characters are represented in a map or web format but lack lines to show relationships or lines showing relationships are not clear. Each character included is described in booklet pages with a minimum of 3 of the required pieces of information about each character.  | Some characters are represented in a map or web format but lack lines to show relationships or lines showing relationships are not clear. Each character included is described in booklet with a minimum of 2 of the required pieces of information about each character. | A few characters are represented, but the format is not clearly a map or web. Lines are present, but they do not clearly show relationships. Characters are included in the booklet, but they only have 1 piece of required information about each character. | No characters are represented. Map not included on the poster. Map is plagiarized or copied from another source. Map is not legible. | **X1** |  |
| **Plot Diagram** | Diagram is labeled and includes description of exposition, rising action, climax, falling action, and resolution. Diagram includes pictures. | Diagram is mostly labeled correctly and/or includes a minimum of 4 of the required elements with pictures. | Diagram is somewhat clearly labeled and/or includes a minimum of 3 of the required elements with pictures.  | Diagram is not labeled or includes only 2 of the required elements and lacks pictures. | Diagram is not labeled or includes 1 of the required elements and lacks pictures. | Diagram is not included on the poster. Diagram is plagiarized. Diagram is illegible. | **X2** |  |
| **Theme Essay** | Theme (repeated idea that could apply outside of this text) is stated clearly in the thesis statement. Only one theme is the focus of the essay. Theme discussion is about how that theme works within the novel’s text. Essay is in paragraph form between 150 to 250 words. Essay is free of grammatical and mechanical errors. Essay has a clear introduction, thesis, and conclusion. | Theme is stated mostly clear in the thesis statement. Theme is clearly the topic of the essay. Theme discussion mostly about how the chosen theme works within the novel’s text. Essay is in paragraph form between 125 to 150 words. Essay contains 2 grammatical and/or mechanical errors. Introduction, thesis, and conclusion are mostly clear. | Theme is somewhat clear in thesis statement. Essay somewhat wholly focuses on the chosen theme. Essay is somewhat in paragraph form between 100 and 125 words. Essay has 3 grammatical and/or mechanical errors. Introduction, thesis, and conclusion are somewhat clear. | Theme is vaguely stated in the thesis statement. Essay vaguely discusses the chosen theme’s significance in relation to the novel. Essay is in relative paragraph form between 75 and 100 words. Essay has 4 grammatical errors. Introduction, thesis, and conclusion are vague and unclear. | Theme is not clearly stated in the thesis statement. Essay is vaguely discusses a theme or more than one theme without discussing the significance in relation to the novel. Essay is not in paragraph form and is between 50 and 75 words. Essay has 5 grammatical errors. Introduction, thesis, and conclusion are unclear or not formed. | Theme is not the focus of the essay. Essay is not in paragraph form. Essay is under 50 words. Essay has 6 or more grammatical and mechanical errors. Essay is plagiarized.  | **X4** |  |

 Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Final Grade \_\_\_\_\_\_\_\_\_\_\_/60 = \_\_\_\_\_\_\_\_\_\_\_