9th Grade Digital Summer Reading Project Rubric

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|  | **5** | **4** | **3** | **2** | **1** | **0** | **Weight** | **Total** |
| **Appearance** | Documents are neat and well-organized with legible fonts. Documents are colorful and original. Documents contain all required elements. Documents are titled appropriately. | Documents are neat with somewhat legible fonts. Documents are colorful with some originality. Documents contains all required elements. Documents are titled properly. | Documents are somewhat disorganized. Fonts are difficult to read. Documents are not colorful and are only somewhat original. 1 required document is missing or titled improperly. | Documents are disorganized. Fonts are difficult to read. Documents lack originality. 2 required documents are missing or titled improperly. | Documents are sloppy. Fonts are illegible. Documents lack originality. 3 of the required documents are missing or titled improperly. | One or more elements of the portfolio is plagiarized. Fonts are illegible. Four or more portfolio elements are missing or four or more are titled improperly. | **X1** |  |
| **Background Information** | Includes title, author, and Lexile of the book. Student’s name and Lexile. | Background is missing 1 of the required pieces of information. | Background is missing 2 required pieces of information. | Background is missing 3 required pieces of information. | Background is missing 4 pieces of background information. | Background is missing 5 or more required pieces of information. | **X1** |  |
| **Vocabulary** | Slideshow includes 20 completed words from the text with definitions and quote in which the word was found in the text. | Slideshow includes 16 completed words from the text with definitions and quote in which the word was found in the text. | Slideshow includes 12 completed words from the text with definitions and quote in which the word was found in the text. | Slideshow includes 8 completed words from the text with definitions and quote in which the word was found in the text. | Slideshow includes 4 completed words from the text with definitions and quote in which the word was found in the text. | Slideshow is missing or includes less than 4 words. Flip chart is incomplete and lacks definitions and quotes. Slideshow is plagiarized. | **X1** |  |
| **Setting Timeline and Events** | Timeline is sequentially ordered with a minimum of 9 events and setting descriptions from various points in the book (beginning to end). | Timeline is sequentially ordered with a minimum of 8 events and setting descriptions from various points in the book (beginning to end). | Timeline is mostly sequentially ordered with a minimum of 7 events and setting descriptions from various points in the book (beginning to end). | Timeline is somewhat sequentially ordered with a minimum of 6 events and setting descriptions from various points in the book (beginning to end). | Timeline is not sequentially ordered, has 5 events and setting descriptions from various points in the book (beginning to end). | Timeline is not sequentially ordered, has fewer than 5 events with setting descriptions or lacks events and setting descriptions, and/or events and setting descriptions are from, basically, one location in the book. Timeline is plagiarized. | **X2** |  |
| **Character Map** | All characters represented in a map or web format connected by lines to show relationships. Each character on the map is described in detail. Character information includes physical description, personality, age, name, and main character or supporting character. | Most characters represented in a map or web format connected by lines to show relationships. Each character is described in detail. Character information includes 4 of the required pieces of information about each character. | Most characters are represented in a map or web format but lack lines to show relationships or lines showing relationships are not clear. Each character included is described with a minimum of 3 of the required pieces of information about each character. | Some characters are represented in a map or web format but lack lines to show relationships or lines showing relationships are not clear. Each character included is described with a minimum of 2 of the required pieces of information about each character. | A few characters are represented, but the format is not clearly a map or web. Lines are present, but they do not clearly show relationships. Characters are included, but they only have 1 piece of required information about each character. | No characters are represented. Map not included on the poster. Map is plagiarized or copied from another source. Map is not legible. | **X2** |  |
| **Plot Diagram** | Diagram is labeled and includes description of exposition, rising action, climax, falling action, and resolution. Diagram includes pictures. | Diagram is mostly labeled correctly and/or includes a minimum of 4 of the required elements with pictures. | Diagram is somewhat clearly labeled and/or includes a minimum of 3 of the required elements with pictures. | Diagram is not labeled or includes only 2 of the required elements and lacks pictures. | Diagram is not labeled or includes 1 of the required elements and lacks pictures. | Diagram is not included in the portfolio. Diagram is plagiarized. Diagram is illegible. | **X2** |  |
| **Theme Essay** | Theme (repeated idea that could apply outside of this text) is stated clearly in the thesis statement. Only one theme is the focus of the essay. Theme discussion is about how that theme works within the novel’s text. Essay is in paragraph form between 150 to 250 words. Essay is free of grammatical and mechanical errors. Essay has a clear introduction, thesis, and conclusion. | Theme is stated mostly clear in the thesis statement. Theme is clearly the topic of the essay. Theme discussion mostly about how the chosen theme works within the novel’s text. Essay is in paragraph form between 125 to 150 words. Essay contains 2 grammatical and/or mechanical errors. Introduction, thesis, and conclusion are mostly clear. | Theme is somewhat clear in thesis statement. Essay somewhat wholly focuses on the chosen theme. Essay is somewhat in paragraph form between 100 and 125 words. Essay has 3 grammatical and/or mechanical errors. Introduction, thesis, and conclusion are somewhat clear. | Theme is vaguely stated in the thesis statement. Essay vaguely discusses the chosen theme’s significance in relation to the novel. Essay is in relative paragraph form between 75 and 100 words. Essay has 4 grammatical errors. Introduction, thesis, and conclusion are vague and unclear. | Theme is not clearly stated in the thesis statement. Essay is vaguely discusses a theme or more than one theme without discussing the significance in relation to the novel. Essay is not in paragraph form and is between 50 and 75 words. Essay has 5 grammatical errors. Introduction, thesis, and conclusion are unclear or not formed. | Theme is not the focus of the essay. Essay is not in paragraph form. Essay is under 50 words. Essay has 6 or more grammatical and mechanical errors. Essay is plagiarized. | **X4** |  |
| **Presentation** | Presentation is 5-7 minutes long and includes information from EACH portion of the project; main points are presented, and the documents are not read word-for-word. | The presentation is 5-7 minutes long, and each portion of the project is discussed, but the presenter simply read from the documents. | The presentation is 5-7 minutes long, but the presenter fails to discus one element of the project. | The presentation is 5-7 minutes, but the presenter fails to present 2-3 parts of the portfolio. | The presentation is less than 5 minutes, and 4 or more elements of the portfolio are not discussed. | No video or audio presentation has been submitted with the portfolio. | **X2** |  |

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Final Grade \_\_\_\_\_\_\_\_\_\_\_/= \_\_\_\_\_\_\_\_\_\_\_