**12th Grade Summer Reading Instruction Sheet**

 In order to remain in honors or get into honors classes for the first time, all students must complete a summer reading project. This will be graded in the project category of the grade book. Project category grades count as 20% of their overall grade. This project is ***DUE ON THE FIRST DAY OF THE SCHOOL YEAR*** not the first day of the semester they have an English class. The requirements are as follows. Please refer to the rubric for further grading information.

1. Half of the project is a poster, and half of the project is an essay. You will need either a large piece of poster board or a tri-fold poster. Essays may be handwritten or typed. If handwritten, it must be legible and in black or blue ink.
2. **Background Information:** Your poster must include the title, author, and lexile of the book you read displayed prominently. Your name, lexile range, and MLA bibliographic citation must be included on the back of the poster.
3. **Vocabulary Flipchart:** Your poster must include a flip chart or some sort of flip open foldable organizer that displays the vocabulary words on the outside and the definitions and the quotes in which the vocabulary words were found on the inside.
4. **Setting Timeline and Events:** Your poster must include a timeline recording the settings on the bottom and the events on the top in sequential order from beginning to end. There should also be a detailed discussion of the significance of the time and place in which these events take place in relation to the novel’s development. The descriptions of settings should be detailed and events should be listed on the top. Settings and events should come from throughout the novel, which means you should have something from each point in the book, not just one section. You should include a minimum of 10 events on this timeline.
5. **Character Map/Booklet:** Your poster should include a character map that is organized with the lines connecting characters labeled with their specific relationships and their roles in the novel. This should be creative as well as informative. You may use computer software or you may hand draw the map. Your poster should also include a booklet with a page dedicated to each character on the character map. Each page of the booklet must indicate whether each included character is a round, flat, static, or dynamic character, and you must label the protagonist(s) and antagonist(s), and it must include a minimum of one quote from the novel that best shows or proves each character’s personality. Quotes must be cited in correct MLA format. You must indicate what type of characterization is being used in the quote you used (direct or indirect) and how it was conveyed using STEAL.
6. **Symbolism and Imagery:** Identify 2 symbols and what they stand for. Discuss and explain both in detail in paragraph form. Your paragraph should be no less than 200 words in length and address why the symbols are important to the novel and its development as a whole, what the symbol is, and whether or not the symbol is recurring and why. This should include one quote related to symbolism and one quote related to imagery and the significance of each in relation to the novel as a whole. Quotes should be correctly cited in MLA format.
7. **Theme Essay:** Theme (repeated idea that could apply outside of this text) is stated clearly in the thesis statement. Only one theme is the focus of this essay. Theme discussion is about how that theme works within the novel’s text. Essay is in paragraph form between 400-600 words. The essay should include a minimum of three correctly cited quotes in MLA format that are relevant to and support the theme of the essay. The essay should be free of grammatical and mechanical errors. The essay should have a clear introduction, thesis, and conclusion.

Teachers will be available throughout the summer via email to answer questions about this project. We are more than willing to answer any questions that you may have as long as they are specific and relevant to the project. When possible, some teachers may be willing to meet at the school over the summer to help with these projects. Below is a list of resources that may help you as you work.

* **CiteFast.com:** This is a free website that will help you create citations in any form as long as you fill in the correct information. You should choose MLA
* **Lucid Chart:** This is free as long as you don't have over 60 elements.
* **YouTube – kclayteach2012:** This is Mrs. Clay’s YouTube Channel, and she and other teachers go through projects step-by-step by grade level.
* **ReadWriteThink Plot Diagram Creator:** http://www.readwritethink.org/classroom-resources/student-interactives/plot-diagram-30040.html
* **TimelineJS:** http://timeline.knightlab.com
* **Flip Chart or Look Book Instructions:** http://cmase.pbworks.com/f/LayeredLookBook.pdf