**11th Grade Summer Reading Project Rubric**

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|  | **5** | **4** | **3** | **2** | **1** | **0** | **Weight** | **Total** |
| **Video Quality** | Video was completed and had all the required elements. The video was well edited and moves smoothly from scene to scene with proper use of transitions. Audio and other enhancements were well used.  | Move was completed and contained all required elements. Editing was not done as well as it should have been. Some poor shots remain. Movie is still somewhat choppy. Audio and other enhancement s were utilized, but not for maximum effect.  | Movie was completed and contained most of the required elements. Editing was not done as well as it should have been. Quite a few poor shots remain, but the meaning is still apparent. Audio and other enhancements were attempted or not utilized well. | Movie is incomplete, or is missing more than one element. Editing was not done well, but it was attempted. Many poor shots remain. The focus and meaning of the video is not clear. Audio enhancements were not attempted, and the audio quality is poor. | Movie was made, but had very little if any editing. Many poor shots remain. Video is very fragmented and choppy with little to no audio reinforcement. | There was no movie, or video was totally unedited with no transitions or audio support of any kind. | **X5** |  |
| **Background Information** | Includes title, author, and lexile of the book. Student’s name, lexile, and MLA citation included on the back. | Background is missing 1 of the required pieces of information. | Background is missing 2 required pieces of information. | Background is missing 3 required pieces of information.  | Background is missing 4 pieces of background information. | Background is missing 5 or more required pieces of information. | **X1** |  |
| **Vocabulary** | Flipchart includes 20 completed words from the text with definitions and quote in which the word was found in the text. | Flip chart includes 16 completed words from the text with definitions and quote in which the word was found in the text. | Flip chart includes 12 completed words from the text with definitions and quote in which the word was found in the text. | Flip chart includes 8 completed words from the text with definitions and quote in which the word was found in the text. | Flip chart includes 4 completed words from the text with definitions and quote in which the word was found in the text. | Flip chart is missing or includes less than 4 words. Flip chart is incomplete and lacks definitions and quotes. Flip chart is plagiarized. | **X1** |  |
| **Setting Timeline and Events** | Timeline is sequentially ordered with a minimum of 10 events and setting descriptions from various points in the book (beginning to end). | Timeline is sequentially ordered with a minimum of 8 events and setting descriptions from various points in the book (beginning to end). | Timeline is mostly sequentially ordered with a minimum of 7 events and setting descriptions from various points in the book (beginning to end). | Timeline is somewhat sequentially ordered with a minimum of 6 events and setting descriptions from various points in the book (beginning to end).  | Timeline is not sequentially ordered, has 5 events and setting descriptions from various points in the book (beginning to end). | Timeline is not sequentially ordered, has fewer than 5 events with setting descriptions or lacks events and setting descriptions, and/or events and setting descriptions are from, basically, one location in the book. Timeline is plagiarized. | **X2** |  |
| **Character Map** | All characters represented in a map or web format connected by lines to show relationships. Lines on the character map are labeled to show relationships. Character descriptions clearly show what characters are like. | Most characters represented in a map or web format connected by lines to show relationships. Lines are labeled to show relationships. Each character included is described. | Most characters are represented in a map or web format but lack lines to show relationships or lines showing relationships are not clear or labeled. Characters included are somewhat described. | Some characters are represented in a map or web format but lack lines to show relationships or lines showing relationships are not clear or labeled. Characters included are minimally described.  | A few characters are represented, but the format is not clearly a map or web. Lines are present, but they do not clearly show relationships and are not labeled. Characters only have one descriptor. | No characters are represented. Map not included on the poster. Map is plagiarized or copied from another source. Map is not legible. | **X1** |  |
| **Symbolism** | Two symbols are identified with one discussed in detail. Discussion includes how the symbol helps develop a theme, its importance to the novel as a whole, and whether the symbol is recurring or not and why. Paragraph is 150 words minimum in length with no grammatical or mechanical errors. | Two symbols are identified. Discussion is mostly clear, but lacks one of the following: relevance to thematic development, importance to the novel, or whether symbol is recurring or not and why. Paragraph is a minimum of 125 words in length. Paragraph contains 1 grammatical or mechanical error. | Two symbols are identified. Discussion is somewhat clear, but lacks two of the following: relevance to thematic development, importance to the novel, or whether symbol is recurring or not and why. Paragraph is a minimum of 100 words in length. Paragraph contains 2 grammatical or mechanical errors. | One symbol is identified. Discussion is vague, and does not clearly address any of the required elements well. Paragraph is 75 words in length. Paragraph contains 3 grammatical or mechanical errors. | One symbol is identified, but the discussion is not relevant. Paragraph is 50 words in length. Paragraph contains 4 grammatical or mechanical errors. | Symbol is not clearly identified. Discussion is not relevant. Paragraph is less than 50 words in length. Paragraph contains more than 4 grammatical or mechanical errors. Paragraph is plagiarized. | **X2** |  |
| **Theme Essay** | Theme (repeated idea that could apply outside of this text) is stated clearly in the thesis statement. Only one theme is the focus of the essay. Theme discussion is about how that theme works within the novel’s text. Essay is in paragraph form between 350 to 400 words and includes one correctly cited quote from the text. Essay is free of grammatical and mechanical errors. Essay has a clear introduction, thesis, and conclusion. | Theme is stated mostly clear in the thesis statement. Theme is clearly the topic of the essay. Theme discussion mostly about how the chosen theme works within the novel’s text. Essay is in paragraph form between 325 to 350 words and includes one correctly cited quote from the text. Essay contains 2 grammatical and/or mechanical errors. Introduction, thesis, and conclusion are mostly clear. | Theme is somewhat clear in thesis statement. Essay somewhat wholly focuses on the chosen theme. Essay is somewhat in paragraph form between 300 to 325 words and includes one quotation from the text that has one citation error. Essay has 3 grammatical and/or mechanical errors. Introduction, thesis, and conclusion are somewhat clear. | Theme is vaguely stated in the thesis statement. Essay vaguely discusses the chosen theme’s significance in relation to the novel. Essay is in relative paragraph form between 275 to 300 words and includes one quotation from the text that has two citation errors OR quotation is not sufficiently relevant to the essay topic. Essay has 4 grammatical errors. Introduction, thesis, and conclusion are vague and unclear. | Theme is not clearly stated in the thesis statement. Essay is vaguely discusses a theme or more than one theme without discussing the significance in relation to the novel. Essay is not in paragraph form and is between 250 to 275 words includes a quote from the text that contains more than two citation errors or is not relevant to the essay topic. Essay has 5 grammatical errors. Introduction, thesis, and conclusion are unclear or not formed. | Theme is not the focus of the essay. Essay is not in paragraph form. Essay is under 250 words. Essay does not include a correctly cited quotation. Essay has 6 or more grammatical and mechanical errors. Essay is plagiarized.  | **X4** |  |

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Final Grade \_\_\_\_\_\_\_\_\_\_\_80 = \_\_\_\_\_\_\_\_\_\_\_