**10th Grade Summer Reading Instruction Sheet**

In order to remain in honors or get into honors classes for the first time, all students must complete a summer reading project. This will be graded in the project category of the grade book. Project category grades count as 20% of their overall grade. This project is ***DUE ON THE FIRST DAY OF THE SCHOOL YEAR*** not the first day of the semester they have an English class. The requirements are as follows. Please refer to the rubric for further grading information.

1. Half of the project is a poster, and half of the project is an essay. You will need either a large piece of poster board or a tri-fold poster. Essays may be handwritten or typed. If handwritten, it must be legible and in black or blue ink.
2. **Background Information:** Your poster must include the title, author, and lexile of the book you read displayed prominently. Your name and lexile range must be included on the back of the poster.
3. **Vocabulary Flipchart:** Your poster must include a flip chart or some sort of flip open foldable organizer that displays the vocabulary words on the outside and the definitions and the quotes with page numbers in which the vocabulary words were found on the inside.
4. **Setting and Events Summary/Chronological Event List:** You must create a list of a minimum of 10 events from the novel and their settings. You will then choose three of those eventsand construct three separate paragraphs that are between 50 and 75 words each in length. Your three paragraphs must be about the three most significant events and their settings including events from the beginning, middle, and end. Discuss how the settings affect those events in detail. This paragraph should be free of grammatical and mechanical errors.
5. **Character Map and Booklet:** Your poster should include a character map booklet with the map on the outside or front page and character descriptions on the inside pages for each character. This should be creative as well as informative. Character descriptions must include physical description, personality, age, name, and main character or supporting character. You should clearly identify and label the protagonist(s) and antagonist(s). You also must include one quote from or about each character that you feel best characterizes him or her directly or indirectly. You may use computer software or you may hand draw the map. You should label the lines connecting characters to show the relationships between characters.
6. **Character Change and Development Timeline:** You must identify the protagonist and antagonist of the novel and create a timeline of their development throughout the novel (beginning, middle, and end). On your timeline, include events or conflicts that cause the character to change in some way or lead up to change. Please ensure that you are discussing character traits and not physical attributes. There should be a minimum of 3 points on this timeline, and each point should be discussed in a minimum of 5 sentences.
7. **Theme Essay:** Theme (repeated idea that could apply outside of this text) is stated clearly in the thesis statement. Only one theme is the focus of the essay. Theme discussion is about how that theme works within the novel’s text. There must be a discussion about how the theme of the novel affects the characters. You must include at least two quotes from the novel cited in correct MLA format. The essay must be in paragraph form, between 200 to 350 words, free of grammatical and mechanical errors, and have a clear introduction, thesis, and conclusion.

Teachers will be available throughout the summer via email to answer questions about this project. We are more than willing to answer any questions that you may have as long as they are specific and relevant to the project. When possible, some teachers may be willing to meet at the school over the summer to help with these projects. Below is a list of resources that may help you as you work.

* **Lucid Chart:** This is free as long as you don't have over 60 elements.
* **YouTube – kclayteach2012:** This is Mrs. Clay’s YouTube Channel, and she and other teachers go through projects step-by-step by grade level.
* **ReadWriteThink Plot Diagram Creator:** http://www.readwritethink.org/classroom-resources/student-interactives/plot-diagram-30040.html
* **TimelineJS:** http://timeline.knightlab.com
* **Flip Chart or Look Book Instructions:** http://cmase.pbworks.com/f/LayeredLookBook.pdf